

Hello again and greetings from USD 467!

Thanks to the Class of 1968 for being a part of this year's Indian Homecoming! It was great to see you in the parade, eating together at the tailgate and sitting together at the game! Thanks to those of you who made the trip and I hope it brought back great memories!

Two weeks ago I reminded everyone of the importance of the safety of the students going to and from school each day. There are crosswalks and crossing guards at both ends of the school block that control traffic on the highway. Remember, if a crossing guard is in the middle of the highway with their Stop sign displayed, there are children crossing the street. In the two weeks since that article we've had an additional three near tragedies where a driver entered the crosswalk while the crossing guard was present and the children crossing. Look for the orange cone-if it is in the crosswalk, Be Aware!! Fortunately the guard was able to keep the children and themselves from harm. The busiest times are 7:45 until 8:00 and at the end of the day, right at 3:30 and lasts about 15 minutes. Remember, our children are crossing the highway every day, watch and obey the crossing guards. The children's safety is most important! PLEASE!

As you are probably aware, USD 467 will be having Parent-Teacher Conferences next week Tuesday and Thursday in both buildings from 4:00 pm until 8:00 pm each night. Also, WCES will be having their annual Book Fair in the WCES downstairs computer lab on Tuesday and Thursday from 3:00 pm until 8:00 pm, and on Wednesday from 8:00 am until 8:00 pm. Again this year area businesses and individuals have made generous donations to the Book Fair so that each and every student at WCES will have a good book they can call their own! If you would like to be a part of this great opportunity for the students, you can contact Joy Brown or the WCES office at 375-2314. Reminder, this Friday is Teacher Inservice/work day so there will be No School.

Last week I began with goal one of the Board of Education vision, values, mission, and goals. This week I will cover goal two.

Goal 2: Every member of our school community can attain Civic Engagement

Civic engagement is comprised of actions and attitudes associated with social participation. The most obvious are voting, volunteering, and donating money, but civic engagement may also involve membership in civic and community organizations, public speaking, petitioning, mentoring, assisting a neighbor, or other informal volunteering activities that lead to stronger communities.

The first three words of the Constitution, We the People, best underscore the principle of civic engagement. The Kansas History, Government, and Social Studies standards mission statement reinforces this principle by asking schools to prepare students to be "informed, thoughtful, engaged citizens." Schools must provide students with the academic preparation, and the technical skills required for future success, in an environment that encourages and facilitates civic engagement pre-Kindergarten through the 12th grade.

In order for schools to cultivate a culture of civic engagement students need regular opportunities to engage in civic learning, participate in their communities, and see similar behavior modeled by adults. This would involve partnering with communities, organizations, businesses, and other groups to provide engagement opportunities at all academic levels. Civic engagement isn't learned by reading text, listening to a lecture, or watching a video. Students learn to be civically engaged by being actively civically

engaged in their communities.

Desired outcomes: Incorporate Social Emotional Character Development (SCED) Standards PreK-12 and Evaluate/Measure SECD annually. Outcome measures include: student management; suspensions/tardies; academic performance; and, chart the unexpected outcomes.

Students demonstrate knowledge and skills to be a successful citizen no matter which path they choose after graduation. To measure, for example, proof of civic character skills growth via results from Character Education K- 12 rubrics and community service records.

Recognize success of students both at school and outside of school community is engaged and supports civic character success: establish and grow high school work study program for grades 9-12 and community service for grades 3-12: start with high school work-study and one community service record a year; work toward including junior high and upper elementary.

Develop partnerships and collaborate with community on leading and setting examples for civic character training.

Objective 1: Establish and grow high school work study program for grades 9-12.

Objective 2: Incorporate SECD Standards PreK-12.

Objective 3: Evaluate/Measure SECD annually. 13 outcome measures include:
Student management; Suspensions/tardies; Academic performance;
Chart the unexpected outcomes.

Objective 4: Recognize success of students both at school and outside of school.

Objective 5: Community service-require 8 or more hours for graduation.

Classroom Family Engagement

The teacher possesses the beliefs and mindsets to effectively engage families. The teacher values and respects families and sees them as important partners in supporting student learning. The teacher sees engaging all families as part of his or her core role and responsibility and works to continuously increase his or her effectiveness.

Teachers and families have trusting relationships. The teacher builds relationships with families and students and invites their engagement. The teacher maintains positive relationships with families and is accessible to them throughout the year. The teacher understands and honors families' strengths, needs, and preferences.

Teachers engage families in supporting learning by effectively communicating academic information and progress. The teacher regularly shares data to show families how their children are doing in school. The teacher works collaboratively with families to set goals and foster high expectations for student achievement and long-term success. The teacher helps families support and monitor student learning.

Next week I will share goal 3: Effective two-way communication within the district and with families/community.

Reminder-follow the district on Facebook, Twitter, Instagram and on the web at www.leoti.org. Thanks to Jeannine Hassell for doing the social media and JoAnn Seaton who keeps the Nicholson Memorial sign up to date!

Thank you for taking the time to read this. If you have specific questions or want more information about what's happening in the buildings or district, don't hesitate to contact Lori Maxwell, WCES Principal, at 375-2314, Delbert Schmidt, WCJSHS Principal, at 375-2213, or me at 375-4677. Thanks!

Keith Higgins